

# RACISM IN THE MARGINS

## Friday, February 26 *Schedule*

3:00 p.m.  
EST **Opening Remarks**  
*Kathleen Tonry and Gabe Morrison*

**Introduction: Vershawn Ashanti Young**  
*Kyle Barron*

3:15 p.m.  
EST **“This Ain’t Yesterday’s Literacy: Teaching  
Reading, Writing, Speaking, and Listening Post  
George Floyd”**  
*Vershawn Ashanti Young*

3:45 p.m.  
EST **Introduction: Asao Inoue**  
*Gabe Morrison*

3:50 p.m.  
EST **“UnTeaching Racist Discourse in the  
Contemporary Writing Classroom”**  
*Asao Inoue*

4:35 p.m.  
EST **Panel Discussion**  
*Vershawn Ashanti Young, Asao Inoue, Mya Poe, Haivan Hoang;  
moderated by Kathleen Tonry*

## Keynote Presenters

### Vershawn Ashanti Young



Vershawn Ashanti Young a.k.a dr. vay is Professor of Communication Arts and English Language and Literature at the University of Waterloo, where he is also a founding member of the Black Faculty Collective and the Black Studies Implementations Team—efforts that developed after the anti-Black racism protests over the murder of George Floyd. dr. vay brings expertise in the form of organizational administration as Immediate Past Chair of CCCC, 2020 CCCC Chair and 2019 Convention Chair. Under dr. vay’s CCCC leadership, the organization issued three social justice position statements for faculty and students: (1) “Statement on Effective Institutional Responses to Threats of Violence and Violent Acts Against Minoritized and Marginalized Faculty and Graduate Students”; (2) “This Ain’t Another Statement! This Is A Demand for Black Linguistic Justice”; and (3) “Statement on Black Technical and Professional Communication.”

### Asao Inoue



Asao B. Inoue is Professor and the Associate Dean of Academic Affairs, Equity, and Inclusion for the College of Integrative Sciences and Arts at Arizona State University. He is the 2019 Chair of the Conference on College Composition and Communication, and has been a past member of the CCCC Executive Committee, and the Executive Board of the Council of Writing Program Administrators. Among his many publications on writing assessment, race, and racism, his article, “Theorizing Failure in U.S. Writing Assessments” in *Research in the Teaching of English*, won the 2014 CWPA Outstanding Scholarship Award; his co-edited collection, *Race and Writing Assessment* (2012), won the 2014 NCTE/CCCC Outstanding Book Award for an edited collection; and his book, *Antiracist Writing Assessment Ecologies: Teaching and Assessing for a Socially Just Future* (2015), won the 2017 NCTE/CCCC Outstanding Book Award for a monograph as well as the 2015 CWPA Outstanding Book Award. His latest book, *Above the Well: An Antiracist Argument from A Boy of Color*, will be out in 2021.

## **This event is generously supported by**

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Department of English  
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Department of History  
Language, Culture, and Literatures  
Department of Molecular and Cell Biology  
Philosophy Department  
Department of Political Science

## **Conference Coordinators**

Kathleen Tonry  
Gabe Morrison  
Kyle Barron  
Psyche Ready  
Sophia Buckner  
Tom Deans